

Minutes of the March 29, 2010 meeting of the Academic Assessment Committee

The meeting began with a discussion of the charge to the committee. There are three major areas to look at - general education, ALC's and SLO's, and the recommendation of the undergraduate task force. As a first meeting, we had a wide range of discussion about where to go and how to proceed. A couple of major items stood out:

- 1) We have two categories of assessment. The first is programmatic and the second is learning. A programmatic example might be access and success of overseas programs. An example of the second would be student mastery of a particular learning outcome.
- 2) Assessments can be either indirect (a survey asking students what they think) or direct (performance on exam). In most cases, a blend of these is desired.
- 3) There are many resources available across campus and at other Universities. We don't need to reinvent the wheel for much of what we need.

Are next meeting will be April 12 at 2PM. Marie Zeglen will present some of the results of SERU survey performed last fall. We will also provide resources on what other Universities are doing. Tim Brophy promised to lead this activity.