Academic Assessment Committee Meeting Minutes

December 11, 2012 Provost's Conference Room, 239 Tigert

Present: Joanne Foss, Michael Weigold, Jiangeng Xue, Catherine Emihovich, Margaret Fields, Sanford Berg, Bernard Mair

November meeting minutes: Sanford Berg motioned to accept the minutes on the condition that a spelling error would be corrected, Michael Weigold and Margaret Fields seconded, and all were in favor of accepting the minutes.

AAP website build: The committee viewed the website and did not have any recommendations.

Approval Requests: The committee was concerned about the use of "understand" in the SLOs. The committee approved the Sport Management and Recreation, Parks and Tourism requests on the condition that the SLOs be revised with more active, measureable verbs. Michael Weigold moved to approve on this condition, Catherine Emihovich seconded, and all were in favor of approving the requests.

AAPs with SLO changes: Economics and Mathematics SLO revisions are ok. The committee was concerned with the SLOs in Electrical Engineering. The revised SLOs do not contain any verbs in the content area. The SLOs start with "Knowledge of..."

AAPs without SLO changes: The committee was concerned about the lack of active verbs in the SLOs in the Dance AAP. A committee member suggested that Dr. Brophy may have allowed these AAPs to be accepted with these SLOs with the recommendation that they be revised next year. The committee was unsure if this was the procedure and decided to approve the AAPs under the condition that a process be put in place to bring the SLOs that did not request revisions up to the standard of those that had been revised. Michael Weigold moved to approve, Joanne Foss seconded so that 4 approved, 1 abstained, and 1 committee member was against the motion.

Catalog changes: These changes were recommended at the last committee meeting and were implemented by Vicki Clifford. The committee is pleased with the changes.

Gen Ed Plan: The ETS proficiency profile was removed as an external assessment for the critical thinking SLOs due to resistance from faculty. If external review is needed, faculty could create assignments and run them by the committee for review.